GUIDELINES FOR REFLECTION 16 November 2011

1. What was your favorite part of the lesson?

My favorite part of the lesson was watching and listening to the students determine how to spend their $200. The students thought processes were fascinating. Eleven year olds look at things quite differently then adults. They had completely different ideas about what constituted a good party. They also forgot several important aspects of what a party would require.

1. What worked well for the students?

The students had a fun time doing the project because they could relate it to their real life. I think many of them could think about what they would want to do if it was their party.

3.   Why is this important?

It is easier to keep the interest of students when they enjoy the lesson. They also are more interested when the subject can be related to their personal life.

4.  What will you do in the future to improve the chance of this

happening again?

I guess I will try to make classes more relevant and enjoyable.